

## ALTERNATIVE SCHOOL

### **Purpose**

To set guidelines for the establishment of an educational program designed for students who cannot function in the normal school environment.

### **Scope and Applicability**

This policy establishes the philosophy, method of selection of students to the Alternative School as well as set guidelines for the use of the Alternative School as an in-school suspension unit.

### ***Policy***

The Alternative School Program would be designed for students who demonstrate difficulty in functioning in the normal school environment. The program would have the flexibility of developing individually prescribed educational programs, which could adjust school time, and teaching techniques to meet the emotional and psychological needs of the student, as well as his/her education needs.

The Alternative School Program would be an integral part of the present school. The curriculum would be correlated to the regular curriculum approved by the School Committee. A student would take a minimum of four (4) courses with the school time recommended by the Principal.

The following are circumstances where an Alternative School would be recommended:

1. Truancy (non-attendees). Students who attend only one (1) or two (2) days out of five (5).
2. Habitual school offenders (consistent suspensions without improvement).
3. Under achievers (failing grades) needing individual attention.
4. Psychological or Emotionally Disturbed CET diagnosed.
5. In School Suspension Unit.

LEGAL REFS.: M.G.L. 71:37I; 71:37J  
Board of Education Regulations Pertaining to Section 8 of Chapter  
636 of the Acts of 1974, Regarding Magnet School Facilities  
and Magnet  
Educational Programs, adopted 2/25/75